**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | School of Health Sciences |
| **ACADEMIC UNIT** | Faculty of Medicine |
| **LEVEL OF STUDIES** | Undergraduate |
| **COURSE CODE** | ΙΑΕ710 | **SEMESTER** | **H’** |
| **COURSE TITLE** | [Management of acute trauma](https://oldsite.med.uoi.gr/index.php?option=com_content&view=article&id=226:management-of-acute-travma&catid=34&lang=en&Itemid=101) |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
| Lectures and Practical Training  | 2 | 2 |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).* |  |  |
| **COURSE TYPE***general background, special background, specialised general knowledge, skills development* | Specialized general knowledge |
| **PREREQUISITE COURSES:** |  |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | Greek |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | Yes |
| **COURSE WEBSITE (URL)** | https://ecourse.uoi.gr/course/view.php?id=4056 |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.**Consult Appendix A* * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
* *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
* *Guidelines for writing Learning Outcomes*
 |
| The course offers gaining of knowledge regarding the management of acute trauma. Special emphasis is given to the management of the seriously injured patient (immobilization, transport, algorithm for the initial assessment and management).The course is taught in several lectures in combination with practice on simulators, on the different steps of management of a multi-injured person. At the end of the course the students have gained good knowledge on the trauma systems and the mechanisms of trauma. They have gained also significant knowledge and experience in the assessment and management of the multi-injured patient. |
| **General Competences**  |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Adapting to new situations* *Decision-making* *Working independently* *Team work**Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*  | *Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking**……**Others…**…….* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology*  |

1. **SYLLABUS**

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| History of trauma management. Mechanisms of injuries. Trauma systems. Initial assessment and management of the injured person. Establishment of stable airway and maintenance of breathing. Shock. Injuries to the brain and to the spinal cord and vertebral column. Injuries to the chest. Injuries to the abdomen. Injuries to the pelvis and lower extremities. Thermal injuries. Specific injuries to: children, elderly, pregnant women, athletes, drunk people, people with iv substance abuse, child abuse). Almost drowning. Insect, reptile bites. Animal, human bites. Methods of immobilization and transport. |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY***Face-to-face, Distance learning, etc.* | Face to Face  |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | Use of ICT in teaching |
| **TEACHING METHODS***The manner and methods of teaching are described in detail.**Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.**The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* |

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| ***Activity*** | ***Semester workload*** |
| Lectures | 26 |
| Study | 20 |
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| Course total  | ***46*** |

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| **STUDENT PERFORMANCE EVALUATION***Description of the evaluation procedure**Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other**Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | Multiple choice questionnaires*,* |

1. **ATTACHED BIBLIOGRAPHY**

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| *- Suggested bibliography:**- Related academic journals:* |