**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | School of Health Sciences |
| **ACADEMIC UNIT** | Faculty of Medicine |
| **LEVEL OF STUDIES** | Undergraduate |
| **COURSE CODE** | **IAE508** | **SEMESTER** | **E** |
| **COURSE TITLE** | **RADIATION PROTECTION IN MEDICINE** |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
| LECTURES | 2 | 2 |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (4).* |  |  |
| **COURSE TYPE***general background, special background, specialised general knowledge, skills development* | General background/specialized general knowledge/skills development |
| **PREREQUISITE COURSES:** | MEDICAL PHYSICS (IAY204) |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | POSSIBILITY TO OFFER THE COURSE IN THE ENGLISH LANGUAGE |
| **COURSE WEBSITE (URL)** | <https://ecourse.uoi.gr/enrol/index.php?id=3121>  |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.**Consult Appendix A* * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
* *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
* *Guidelines for writing Learning Outcomes*
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| **The main intended outcome is the understanding of the basic principles underlying International, European and National legislations regarding radiation protection from ionizing radiation. Additionally, the comprehension of the fundamental principles of radiation protection during diagnostic and therapeutic medical exposures to ionizing radiation is sought. Students will also understand the measures taken for the radiation protection of patients with emphasis on pediatric patients, women of childbearing age, and breast feeding women.** |
| **General Competences**  |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Adapting to new situations* *Decision-making* *Working independently* *Team work**Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*  | *Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking**……**Others…**…….* |
| Search for, analysis and synthesis of data and information, with the use of the necessary technology.Adapting to new situations.Decision-making.Working in an interdisciplinary environment.Showing social, professional and ethical responsibility and sensitivity to gender issues. |

1. **SYLLABUS**

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| * Principles of dosimetry of ionizing radiation.
* Scientific basis of the recommendations of International agencies (e.g., ICRP, ICRU, IAEA) that ensure the protection of staff and the public from exposure to ionizing radiation.
* Detailed description of the health hazards from medical exposures to ionizing radiation during pregnancy.
* Description of the measures taken to protect pregnant females and the embryo/fetus during medical procedures involving ionizing radiation.
* Regulations to mitigate risk to women prior or during pregnancy.
* Radiation protection for special categories (embryos, children, employees exposed to ionizing radiation).
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1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY***Face-to-face, Distance learning, etc.* |  Face-to-face. |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | Use of ICT in communication with students. |
| **TEACHING METHODS***The manner and methods of teaching are described in detail.**Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.**The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* |

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| ***Activity*** | ***Workload of each students group***  |
| Lectures | 50 |
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| Total | **50** |

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| **STUDENT PERFORMANCE EVALUATION***Description of the evaluation procedure**Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other**Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | Multiple choice questionnaires. |

1. **ATTACHED BIBLIOGRAPHY**

*Teaching notes.*