**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | School of Health Sciences |
| **ACADEMIC UNIT** | Faculty of Medicine |
| **LEVEL OF STUDIES** | Undergraduate |
| **COURSE CODE** | **ΙΑΕ917** | **SEMESTER** | **10th** |
| **COURSE TITLE** | **GYNECOLOGIC ONCOLOGY**  |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
| LECTURES | 2 | 2 |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (4).* |  |  |
| **COURSE TYPE***general background, special background, specialised general knowledge, skills development* | SPECIAL BACKGROUND (ELECTIVE) |
| **PREREQUISITE COURSES:** |  |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | YES (IN ENGLISH) |
| **COURSE WEBSITE (URL)** | https://ecourse.uoi.gr/enrol/index.php?id=1892 |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.**Consult Appendix A* * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
* *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
* *Guidelines for writing Learning Outcomes*
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| **The course is focused on the nosology and management of breast and gynecolgical reproductive system malignancies.****With the completion of the course, the student will be able to:*** **Recognize the diagnostic approach of the gynecological cancers**
* **Perform the staging of gynecological cancers**
* **Recognize the therapeutic options**
* **Recognize indications-contraindications-complications of gynecologic oncology operations**
* **Acknowledge the importance and participate in screening programs for gynecological cancers.**
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| **General Competences**  |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Adapting to new situations* *Decision-making* *Working independently* *Team work**Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*  | *Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking**……**Others…**…….* |
| * Individual projects
* Decision making
* Data and information search, analysis and synthesis, with the use of relevant technologies
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1. **SYLLABUS**

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| A) Cervical and Vaginal Intraepithelial NeoplasiasB) Cytologic evaluation of vaginal and cervical smears: molecular markersC) Cervical Intraepithelial Neoplasias (CIN) and Invasive Cervical CancerD) Vaccination against HPVE) Benign and malignant uterine neoplasias: conservative managementF) Fertility preservation in gynecological cancerG) Sentinel lymph node in gynecological cancer H) Benign and borderline malignant ovarian tumorsI) Ovarian Cancer: Molecular basis and treatmentJ) Breast Cancer: Diagnosis and Management  |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY***Face-to-face, Distance learning, etc.* | Lectures: in teaching theaters  |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | Use of computers for lectures and literature researchUse of projection media |
| **TEACHING METHODS***The manner and methods of teaching are described in detail.**Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.**The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* |

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| ***Activity*** | ***Workload of each students group***  |
| Lectures | 26 hours |
| Personal Study | 20 hours |
| Individual Project presentation preparation  | 10 hours |
| Exams | 2 hours |
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| Total | ***58 hours*** |

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| **STUDENT PERFORMANCE EVALUATION***Description of the evaluation procedure**Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other**Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | * Individual Essay/Project Presentation (100%)
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1. **ATTACHED BIBLIOGRAPHY**

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| *Teaching - study material* |
| During lectures, the most contemporary systematic reviews on the presented topics will be suggested |