**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | School of Health Sciences |
| **ACADEMIC UNIT** | Faculty of Medicine |
| **LEVEL OF STUDIES** | Undergraduate |
| **COURSE CODE** | ΙΑΥ913 | **SEMESTER** | 7th  |
| **COURSE TITLE** | Gynaecological Endoscopy |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
|  | 2 | 2 |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (4).* |  |  |
| **COURSE TYPE***general background, special background, specialised general knowledge, skills development* | Specialized Background – Specialization |
| **PREREQUISITE COURSES:** | None |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | Greek |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | Yes |
| **COURSE WEBSITE (URL)** | <https://ecourse.uoi.gr/enrol/index.php?id=1886> (in Greek) |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.**Consult Appendix A* * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
* *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
* *Guidelines for writing Learning Outcomes*
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| The course is a specialization of Obstetrics/Gynecology and is taught in combination with the presentation of the corresponding cases. The final level of knowledge of the students who will attend it allows them to understand the investigation, diagnosis and treatment of gynecological problems with the application of gynecological endoscopy. The acquisition of knowledge and skills, so that the student can understand the equipment used in hysteroscopy and laparoscopy, the limits and applications of these methods. |
| **General Competences**  |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Adapting to new situations* *Decision-making* *Working independently* *Team work**Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*  | *Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking**……**Others…**…….* |
| - Data search, analysis, and synthesis using appropriate technologies.- Decision-making.- Independent work.- Teamwork.- Working in an international and interdisciplinary environment.- Respect for diversity, multiculturalism, and the natural environment.- Social, professional, and ethical responsibility with sensitivity to gender issues.- Critical thinking and self-criticism.- Promotion of free, creative, and inductive thinking.-Participation in theatre-Participation at Hysteroscopy Clinic |

1. **SYLLABUS**

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| 1. Analysis of necessary equipment for hysteroscopy, diagnostic or operative 2. Analysis of necessary equipment for performing laparoscopy in gynecology 3. Indications and application of hysteroscopy respectively 4. Indications and application of laparoscopy respectively 5. Complications of hysteroscopy and management 6. Complications of laparoscopy and management7. Presentation of cases and of corresponding videos. |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY***Face-to-face, Distance learning, etc.* |  Face-to-face |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | Computers for lectures and bibliographic research |
| **TEACHING METHODS***The manner and methods of teaching are described in detail.**Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.**The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* |

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| ***Activity*** | ***Workload of each students group***  |
| Tutorial lectures | 26hours |
| Practical Training | 10 hours |
| Written Examination | 1 hours |
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| Total | ***37 hours*** |

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| **STUDENT PERFORMANCE EVALUATION***Description of the evaluation procedure**Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other**Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | Written examination with multiple-choice questions (1 hour) |

1. **ATTACHED BIBLIOGRAPHY**

*Teaching - study material*

Atlas of Hysteroscopy. [Andrea Tinelli](https://www.libristo.gr/el/syggrafeas/Andrea%20Tinelli), [Luis Alonso Pacheco](https://www.libristo.gr/el/syggrafeas/Luis%20Alonso%20Pacheco), [Sergio Haimovich](https://www.libristo.gr/el/syggrafeas/Sergio%20Haimovich).