**COURSE OUTLINE**

1. **GENERAL**

|  |  |
| --- | --- |
| **SCHOOL** | School of Health Sciences |
| **ACADEMIC UNIT** | Faculty of Medicine |
| **LEVEL OF STUDIES** | PRE-GRADUATE |
| **COURSE CODE** |  IAE927 | **SEMESTER** | **9th**  |
| **COURSE TITLE** |  CHILD AND ADOLESCENT PSYCHIATRY |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
| LECTURES |  2 |  2 |
|  |  |  |
|  |  |  |
| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (4).* |  |  |
| **COURSE TYPE***general background, special background, specialised general knowledge, skills development* |  Specialised general knowledge |
| **PREREQUISITE COURSES:** | (-) |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | GREEK |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | NO |
| **COURSE WEBSITE (URL)** |   |

1. **LEARNING OUTCOMES**

|  |
| --- |
| **Learning outcomes** |
|  |
| The course is designed to enable students to understand the main psychiatric disorders of children and adolescents, the emotional development in each age group (preschool age, school age, adolescence) as well as the interaction between children and their carers. The course aims to offer to students to understand the complex interactions between *nature and nurture* and the implications of stressful life events in children’s’ mental health (divorce, adoption, abuse, disasters). An additional goal is to teach students how to collaborate with other child services (Ministry of Education, Ministry of Justice) and with other medical specialties in order to offer a biopsychosocial approach to the child difficulties. Another goal is to teach students the role of the child psychiatry multidisciplinary team. Finally, students will be taught ethics in the practice and research in child and adolescent psychiatry as well as promotion and prevention of children’s mental health.  By the end of the course the students should be able to recognize* Main symptomatology of childhood psychiatric disorders
* Emotional development of children and adolescents
* The function of the child psychiatry multidisciplinary team
* The collaboration with other child services and other medical specialties.
* They should also be familiar with the ethics in research and practice of child and adolescent psychiatry. Finally, they should have achieved a satisfactory degree of knowledge in research by being able to do literature review, to be familiar with studies’ design and to critically appraise a scientific manuscript.
 |
| **General abilities achieved** |
|  |
|  |  |
| * Working in a multi-scientific environment
* Respect in diversity
* Working Independently
* Working in a group environment
* Searching, analysis and synthesis of data and information using new technologies
 |

1. **EDUCATIONAL CONTENT OF THE COURSE**

|  |
| --- |
| * Emotional development
* Clinical Assessment of the child, adolescent and his family
* Multidisciplinary team and collaboration with other child services
* Neurodevelopmental disorders
* Mood disorders
* Anxiety disorders
* Other childhood psychiatric disorders
* Somatic symptom disorder
* Chronic illness in childhood
* Ethics in child and adolescent psychiatry
* Promotion and prevention of childhood mental health
* Research in Child and Adolescent Psychiatry
 |

1. **METHODS OF THEACHING AND LEARNING – ASSESSMENT**

|  |  |
| --- | --- |
| **PROVISION OF THE COURSE** | Learning occurs through lectures by mental health professionals as well as by assigning projects to the students. |
| **NEW TECHNOLOGICAL, ELECTTRONIC AND COMMUNICATION MATERIAL USED** | PowerPoint presentationsOn-line administration of educational material and relative full-text references |
| **ORGANIZATION OF EDUCATIONAL ACTIVITIES** |

|  |  |
| --- | --- |
| ***Activities*** | ***Total burden*** |
| Lectures | 10 (20 educational hours) |
|  |  |
| ***Total*** | ***20*** |

 |
| **ASSESSMENT** | Written exams (Short answer questions)  |

1. **SUGGESTED TEXTBOOK:**

|  |
| --- |
| * + - 1. *JM Rey’s IACAPAP e-Textbook of Child and Adolescent Mental Health*. Rey JM & Martin A (eds). Geneva: International Association for Child and Adolescent Psychiatry and Allied Professions, 2019

*(*<https://iacapap.org/iacapap-textbook-of-child-and-adolescent-mental-health/>*)**©IACAPAP 2019. This is an open-access publication under the Creative Commons Attribution Non-commercial License. Use, distribution and reproduction in any medium are allowed without prior permission provided the original work is properly cited and the use is non-commercial.** + - 1. *Contemporary Child and Adolescent Psychiatry – G. Kolaitis and colleagues*
 |