**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | School of Health Sciences |
| **ACADEMIC UNIT** | Faculty of Medicine |
| **LEVEL OF STUDIES** | Undergraduate |
| **COURSE CODE** | **ΙΑΥΒ06** | **SEMESTER** | **9th-10th**  |
| **COURSE TITLE** | Psychiatry |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | **WEEKLY TEACHING HOURS** | **CREDITS** |
| Lectures and Clinical Teaching |  | 6 |
| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (4).* |  |  |
| **COURSE TYPE***general background, special background, specialised general knowledge, skills development* | General Background |
| **PREREQUISITE COURSES:** | None |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | Greek  |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | No |
| **COURSE WEBSITE (URL)** | http://ecourse.uoi.gr/course/view.php?id=1400 |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.**Consult Appendix A* * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
* *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
* *Guidelines for writing Learning Outcomes*
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| A full description of the learning outcomes (in the Greek language that the course is taught) is available at the following link: <http://ecourse.uoi.gr/mod/page/view.php?id=43505>Learning outcomes have been grouped into four categories:A. Medical KnowledgeB. Clinical Skills and Patient CareC. Attitudes towards patients and doctor-patient communicationD. Outcomes related to Professionalism |
| **General Competences**  |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology* *Adapting to new situations* *Decision-making* *Working independently* *Team work**Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*  | *Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment* *Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking**……**Others…**…….* |
| * Working Independently
* Team Work
* Respect for difference and multiculturalism
* Production of free, creative and inductive thinking
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1. **SYLLABUS**

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| The content of the course is described in detail in the corresponding section of the learning outcomes (related to Medical Knowledge) In Summary the syllabus includes the following topics:* Basic clinical Psychopathology
* Basic Sciences in Psychiatry
* Diagnosis, clinical picture, etiology, prognosis and basic management of the main psychiatric disorders in the context of the biopsychosocial model (schizophrenia and other disorders of the psychotic spectrum, depression and bipolar disorder, anxiety disorders, alcohol and substance use disorders, eating disorders, somatoform disorders, personality disorders, sub-specialty topics).

A special course handbook is available to the students before the start of the course (available at: http://ecourse.uoi.gr/course/view.php?id=1400) |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY***Face-to-face, Distance learning, etc.* | Face-to-face teaching in small groups of approximately 20 students |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | Use of ICT in teaching, e-course to support the teaching and individual study |
| **TEACHING METHODS***The manner and methods of teaching are described in detail.**Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.**The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* |

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| ***Activity*** | ***Workload of each students group (two groups per semester)*** |
| Lectures | 25 |
| Clinical Placement | 48 |
| Participation in the out-of hours work of the Psychiatric Clinic | 12 |
| Small project (case summary) | 5 |
| Individual study at home | 60 |
| Total (in hours) | 150 |

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| **STUDENT PERFORMANCE EVALUATION***Description of the evaluation procedure**Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other**Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | I. Written final examination (100%) that includes essay questions. II. Submission of a case summary before the examination (not graded but required for participation in the exams |

1. **ATTACHED BIBLIOGRAPHY**

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| *Teaching - study material:*Recommended Textbook: Harrison P et al. Shorter Oxford Textbook of Psychiatry, OUP 2017 |