**COURSE OUTLINE**

1. **GENERAL**

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| **SCHOOL** | School of Health Sciences | | | | |
| **ACADEMIC UNIT** | Faculty of Medicine | | | | |
| **LEVEL OF STUDIES** | Undergraduate | | | | |
| **COURSE CODE** | IAYB04 | **SEMESTER** | | **11-12th** | |
| **COURSE TITLE** | Obstetrics and Gynecology | | | | |
| **INDEPENDENT TEACHING ACTIVITIES** *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits* | | | **WEEKLY TEACHING HOURS** | | **CREDITS** |
|  | | | 12 (Lectures & Clinical Practice) | | 12 |
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| *Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (4).* | | |  | |  |
| **COURSE TYPE**  *general background,  special background, specialised general knowledge, skills development* | Specialized Background - Specialization | | | | |
| **PREREQUISITE COURSES:** | None | | | | |
| **LANGUAGE OF INSTRUCTION and EXAMINATIONS:** | Greek (Available in English for Erasmus students) | | | | |
| **IS THE COURSE OFFERED TO ERASMUS STUDENTS** | Yes | | | | |
| **COURSE WEBSITE (URL)** | <https://ecourse.uoi.gr/enrol/index.php?id=1885> (in Greek) | | | | |

1. **LEARNING OUTCOMES**

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| **Learning outcomes** | |
| *The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.*  *Consult Appendix A*   * *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area* * *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B* * *Guidelines for writing Learning Outcomes* | |
| The course aims to provide knowledge on the pathology and surgical aspects of female reproductive system. By the end of the course, students will: - Take comprehensive obstetric and gynecological histories - Recognize and manage pregnancy-related pathology - Address reproductive and gynecological endocrinology problems - Propose therapeutic options in Obstetrics and Gynecology - Recognize and address problems in Gynecological Oncology and Urology | |
| **General Competences** | |
| *Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?* | |
| *Search for, analysis and synthesis of data and information, with the use of the necessary technology*  *Adapting to new situations*  *Decision-making*  *Working independently*  *Team work*  *Working in an international environment*  *Working in an interdisciplinary environment*  *Production of new research ideas* | *Project planning and management*  *Respect for difference and multiculturalism*  *Respect for the natural environment*  *Showing social, professional and ethical responsibility and sensitivity to gender issues*  *Criticism and self-criticism*  *Production of free, creative and inductive thinking*  *……*  *Others…*  *…….* |
| - Data search, analysis, and synthesis using appropriate technologies. - Decision-making. - Independent work. - Teamwork. - Working in an international and interdisciplinary environment. - Respect for diversity, multiculturalism, and the natural environment. - Social, professional, and ethical responsibility with sensitivity to gender issues. - Critical thinking and self-criticism. - Promotion of free, creative, and inductive thinking. | |

1. **SYLLABUS**

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| Students are trained at a clinical level in both normal and pathological conditions within the field of Obstetrics and Gynaecology across various departments and clinics of the hospital. These include Antenatal Ward, Postpartum Ward, Delivery Room, Fetal-Maternal Medicine , Women’s Health Laboratory, Gynaecology , Gynaecological Oncology Department, Gynaecological Endoscopy Department, and clinics such as Obstetrics, Gynaecology, Breast Pathology and Surgery, Colposcopy and Cervical Pathology, Reproductive Endocrinology, Pediatric and Adolescent Gynaecology, and Family Planning.  Students participate in various activities in Delivery Suite, as well as in obstetric and gynaecological surgeries. They also take on-call shifts alongside the clinic’s resident doctors. Students record their clinical practice in a logbook and attend as well as participate in lectures and postgraduate training courses offered by the clinic. |

1. **TEACHING and LEARNING METHODS - EVALUATION**

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| **DELIVERY** *Face-to-face, Distance learning, etc.* | Face-to-face  Small Groups |
| **USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY** *Use of ICT in teaching, laboratory education, communication with students* | Computers for lectures and bibliographic research |
| **TEACHING METHODS**  *The manner and methods of teaching are described in detail.*  *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.*  *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS* | |  |  | | --- | --- | | ***Activity*** | ***Workload of each students group*** | | - Lectures - Seminars - Laboratory Practice - Field Practice - Bibliography Study & Analysis - Tutorials - Practical Placements - Clinical Practice - Interactive Teaching - Educational Visits | - Tutorial Lectures: 66 hours - Practical Training: 280 hours  - Study during clinical practice: 50 hours - Examination: 3 hours | | Total | 479 hours | |
| **STUDENT PERFORMANCE EVALUATION**  *Description of the evaluation procedure*  *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other*  *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.* | - Oral examinations (90%) - Group oral presentations (10%) |

1. **ATTACHED BIBLIOGRAPHY**

- Obstetrics & Gynecology by D. Loutradis, E. Deligeorglou, K. Pappas, N. Papantoniou (Broken Hill Publishers LTD)  
- CURRENT Care of Women’s Health by D.P. Lemcke et al. (Parisianou Publications)